

THE GATEWAY

OFFICIAL PUBLICATION OF THE STUDENTS' UNION OF THE UNIVERSITY OF ALBERTA

VOL. XXXIV, No 24.

EDMONTON, ALBERTA, MONDAY, MAY 15, 1944

SIX PAGES

459 Degrees, Diplomas To Be Presented

W. Bothwell to Present Two Pictures as Senior Class Gift

Grad Ball Tuesday Evening

And so thirty—which is technical newspaper talk for "That's all." Soon the thirty-fourth annual Convocation will only be a memory for many Alberta students, and they will go their various ways in life carrying with them some part of the University of Alberta, and something of the spirit of Quaecumque Vera.

Graduation exercises will begin with the Baccalaureate Service which will be held in Convocation Hall on Sunday, May 14. On the following day Valedictory exercises will be held.

Elsie Tanner, B.Ed., will give the Class History, and Blair Fulton, M.D., will give the Valedictory address. Bill Bothwell, B.Sc., president of the Senior class, will present the Senior class gift to Dr. Robert Newton, President of the University. This gift consists of two pictures, painted by Roland Gessing of Cochrane and Mr. Cartnell.

On Tuesday, May 16, the Convocation ceremony will take place at McDougall United Church, and some 459 diplomas and degrees will be presented. The Graduation Ball, the dance of University dances, will be held at the Macdonald Hotel on Tuesday evening, and will mark the last University activity for the graduates, except as alumni members.

And so thirty—we wish to all those who are graduating every success and all happiness in their careers.

New Scholarships

A number of new scholarships are open for application by matriculants, undergraduates and graduate students for the session 1944-45. It should be noted that for the first two mentioned, the final date has been extended to August 15.

The Viscount Bennett Scholarships

Ten scholarships of \$300 each are to be awarded to matriculants and to undergraduate or graduate students in any faculty on the basis of academic record and personal qualities. These scholarships are open only to students who have resided for at least five consecutive years in Calgary, or within twenty miles of Calgary, or in Banff National Park.

The President's Scholarships

One scholarship is available this year, open to honors students in Mathematics, Physics, the Humanities and the Social Sciences. The amount of the scholarship is \$100, but this may be supplemented by a like amount or more, if there is financial need.

The Dan Baker Scholarships

One scholarship of \$100 is offered this year to undergraduates or to graduate students in the Faculty of Agriculture. The scholarship will be awarded to the candidate of requisite academic standing who is in need of financial assistance.

Applications for the above scholarships should be made to the Registrar, the University of Alberta, on or before August 15, 1944. Applicants should give the names of three persons to whom reference can be made as to character and aptitude.

Prepare Pamphlet on "Your University"

This spring the University is issuing a little book entitled "Your University," intended to interest high school students in life and work here. The book is not a shortened calendar. It aims at making clear what the University is and what each Faculty tries to do. The book, which is illustrated, will soon be ready for distribution.

Three Scholarships Awarded For Science Research

Brown, Foxlee, Jamieson Receive Awards

Robert Karl Brown, 11108 University Avenue, has just been awarded a National Research Council Fellowship to work in the Division of Cellulose Chemistry at McGill University. Mr. Brown graduated from the University of Alberta with First Class General Standing in May, 1942, and spent the next two years mainly on war chemical research. In the first of these two years he held the University of Alberta Research Scholarship.

Frank Harold Foxlee, whose home address is Robson, B.C., has been awarded a National Research Council Studentship, also for the purpose of working in the Division of Cellulose Chemistry at McGill University. Mr. Foxlee graduated from the University of Alberta in Chemical Engineering in May, 1942. The next two years were spent in war research. He held the Robert Tagler Research Scholarship during the session just ending.

James Ralph Jamieson, 11027 87th Avenue, who will graduate this year in Honours Chemistry, has been awarded an International Cancer Commission Fellowship to be held at Queen's University next session.

John MacDonald Writes New Book

MacDonald, John: "The Expanding Community: A Political Philosophy For Today." Toronto, 1944.

This is a timely book, the result of much reflection on the problems of our day; it is penetrating in its analysis and in its exposure of false slogans; it is beautifully and lucidly written.

Dr. MacDonald is convinced that the democratic way of life is the only one that holds out prospects for the abiding happiness and well-being of mankind. "The fundamental philosophical principle on which democracy rests is that of the absolute value of the individual. The only thing that is ultimately valuable is human personality, and any social or political system that does not take account of this fact stands condemned" (p. 84). Fascism of every shade violates this fundamental principle. Nor is the author convinced that socialism is the inevitable goal of democracy. "It must be pointed out that democracy does not necessarily imply socialism. It may turn out that the values of democracy cannot be realized without a socialistic regime, but so far that cannot be regarded as proven" (p. 112). To those who say "We haven't got democracy anyway," Dr. MacDonald points out that democracy is a "growth, a development. There (Continued on Page 6)

Amerongen Reports on Student Affairs

MEMBERS OF THE RETIRING GATEWAY STAFF



Above pictured are some of the students who helped publish The Gateway during the 1943-44 term. Listed from left to right, they are—Back row: Nancy Thompson, reporter; Helen Plasler, News Editor; Jim Spillios, Feature Writer; Jane Stevenson, C.U.P. Editor; Morley Tanner, Business Manager; Ernest Nix, Feature Writer; Ken McFarlane, Circulation Manager; Drake Shelton, Feature Writer; John Koshuto, Proofreader; Alan Hepburn, Subscription Manager. Second row: Lois Knight, Day Editor; Sylvia Rowan, Women's Editor; Gerry Larue, Editor-in-Chief; Archie Campbell, Assistant Sports Editor. Front row: Marylea Hollick-Kenyon, reporter; Clive Bowsby, Assistant Subscription Manager.

Today's University Students Facing Tomorrow's World

(Reprinted from the Saturday Night of April 15, 1944.)

Editor, Saturday Night:

University students are not untold visionaries after all. At least, sixteen student delegates to a three-day conference of western universities, held recently at Edmonton, said some pretty realistic things about the future of Canada's higher education. Even the innocuous conference topic—"The Universities in the Post-war Period"—emerged clothed with meaning. The findings of the conference have therefore been both a surprise to participants and a revelation to observers.

The conference's attitude was most conservative. Instead of groping after unattainable ideals, it assumed at the outset that university education is adequate. Any change must come with the students, not with the system itself. It played down the idea that university graduates are "natural-born" leaders, pointing out they must not hold themselves aloof from average society, but must learn to work with it on its own terms. The conference decided, too, that the schools could afford to stiffen their standards in keeping with the demands of university study.

Conducted on the traditional seminar pattern, the conference was guided by four prominent Alberta educationalists, each of whom made a formal address, then presided over ensuing discussion.

President Robert Newton of the university surveyed the various fields of endeavor open to students. Dean of Agriculture R. D. Sinclair, a Canadian delegate to the Hot Springs Conference last year, told of Canadian agriculture and world planning. Alberta's Minister of Education, Solon Low, discussed trends in Canadian elementary education, while Dr. Hillerud of the Extension Department put in a plea for widening university services to the community.

Significantly, Dr. Newton placed politics at the head of his list of careers for graduates. But the delegates immediately recognized university education as being more suitable for training men and women to the civil service. Although they passed a recommendation that universities should adopt courses in politics, the delegates felt politics required special talents the university was in no position to furnish.

Revealing that before the war Canada spent less than 20 cents per capita on scientific research, as against Russia's three dollars, Dr. Newton said a huge opportunity lay before science graduates—if Canada was willing to pay for their efforts. Speaking as he was at the future hub of the world's airways, the president believed students in political science and commerce should look for careers connected with Canada's post-war trade. The delegates were much more in favor of sound careers

like these than they were of a precarious existence in politics.

Nevertheless, Dr. Newton threw down a challenge: "We must not sell our democratic birthright for a mess of bureaucracy." In accepting the challenge the delegates did not say how they would carry it through without participating in politics, but in an age of growing state control, they did exhibit an encouraging tendency to democratic individualism.

The same individualism manifested itself in Dean Sinclair's address. Using the Hot Springs gathering as an illustration of how men of good will can meet together and overcome difficult problems, he hoped university students went on producing such men. Only such men, able to confer in harmony, can lay world troubles at rest. And such men distrust compulsion, regulation and bureaucracy, preferring to put their faith in democracy.

The liveliest discussion followed Solon Low's address. Despite his able defence of the school system generally, the delegates were not satisfied with present school standards. Some of them were aghast at the manner in which university entrance qualifications are being relaxed. Others criticized the trend towards purely vocational training.

Mr. Low agreed with their sentiments, but pointed out he was a creature of the people. If public opinion demanded more practical training in the schools, he was obliged to make it available. The delegates assured him, however, that the universities would not yield to pressure in this regard. The public must realize, they said, that present trends in school education are out of line with continuing trends in university education.

Why, for instance, were Greek and Latin not made compulsory courses in the schools? A solid classical education, the delegates affirmed, had no substitute as preparation for economic, historical or scientific studies in the university.

"But are we to live in the past or the present?" asked a former school teacher from Saskatchewan.

"The past is the only sure index to the present—and the future," countered a former B.C. school teacher.

Even medical and engineering students among the delegates supported classical education. Too, they favored courses like the University of Toronto's "humanistic social studies" as a foundation for all university work. Today's students in tomorrow's world, the conference discovered, will face circumstances very like those existing at present. Society will still be competitive, because very few Canadians sincerely wish socialism or any system which would cut into free enterprise. The more suggestion, for example, that the government could employ all engineers on construction projects drew

University Activities Total Successful Year

Participation in extra-curricular activity was, for the most part, the same as last year. There were instances, however, by no means rare, in which students who would ordinarily have been glad to take part in union affairs, declined positions and refused to take part because of uneasiness and worry over the stiffer academic requirements imposed by the Government and the University as a result of the war. For the same reason, many who did engage in extra-curricular pursuits did not give them as much attention as they would have done ordinarily.

As a result, the Union as a whole did not function as smoothly as it should.

The Philharmonic and travelling for sport were banned by the War Service Board of our University. There seems to be little doubt that although many students would have been willing to take part in either of these diversions, their doing so might have rendered fatal the already heavy load placed on them by the higher academic standing required, and by the discouraging uncertainty and apprehension caused by the vagueness and unpredictability of the government's attitude toward the universities. However, in so far as studies and the war effort have benefited from the diminution in extra-curricular activity, the incidental disadvantages may have been offset.

War Services International Student Service

Over \$1,000.00 has been raised and the caution money is still to come. The Wauneta Tea, the House Dance, sponsored by the Tri-Delts, and the tea held at the opening of the Cafeteria put the I.S.S. drive well on toward its objective. The caution money was raised by voluntary assignment, which is probably the least objectionable method yet used. I.S.S. was chosen as the major war drive, as a result of efforts made last year and the year before by students interested in assisting less fortunate students in other countries, especially those affected by war. The funds are being used to help students in the occupied countries and in prison camps.

Christmas Fund Drive

This was successfully directed by Jack Quigley. A total of \$490.89 was taken in, and of this \$435.42 was spent, leaving a surplus of \$55.47. The total effort cannot be measured in dollars and cents because there were donations of clothing from the Wauneta War Workers and the University Red Cross. In addition, a special discount of \$55.00 was received from Woodward's on the goods bought there. This was arranged by Mrs. Wylie.

Blood Donor Drive

Directed by Ian Younger and Roma Ballhorn. There were 602

donors. This should be ample proof that students do not confine their interests to selfish things, or even to their studies, but are thinking of the war effort in spite of the strict academic requirements now demanded.

Magazine Drive

This was organized by the Dental undergraduates under the direction of Wilf Cotter. There were 6,500 magazines collected and more are coming in.

War Contact Fund

The sum of \$500 was set aside this year to cover the cost of sending Gateways to former students now in the services. About 750 copies per week have been mailed out.

The Union

Contributed \$175 toward the \$350 provided by the Alumnae Association for cigarettes for those overseas. An additional \$25 has been set aside to be used in the same way during the summer months.

Social Functions

These were similar in number and kind to those held last year. Although these functions are not held with the object of making a profit, it was very gratifying to have all the functions except Colour Night earn surpluses, which were turned over to the war services fund. Colour Night resulted in a deficit, perhaps a little larger than it should have been, even though the purpose of Colour Night is to show the Union's appreciation to those who have been sufficiently interested in student activities to merit awards.

The House Dances also netted a deficit. This was due mainly to lack of interest among the students. However, the remedy for this was pointed out by the Outdoor Club, and put into effect by the Tri-Delts. The Tri-Delt sponsored house dance was one of the social events of the session, and netted a very handsome surplus, which was turned over to the I.S.S. It is very strongly recommended by this year's Council that every single house dance be sponsored by a student club or a fraternity. There would be a healthy spirit of competition which would (Continued on Page 6)

EATON'S wish for Varsity Students . . . Good Luck and Fair Sailing!

The end of another term . . . the last term for many . . . you'll be going different ways, new places. Wherever you go, whatever you do, remember that there will always be a warm welcome awaiting you at EATON'S, the store that gives you just what you want, at just the right price!

T. EATON CO.
WESTERN LIMITED

Irrespective of war's progress, every bit of food you raise in a Victory Garden adds to the supply overseas.

"But darling, suppose the war's over before the vegetables come up!"

SWEET CAPORAL CIGARETTES

"The purest form in which tobacco can be smoked"

HYGIENE 51

Class II—Asselstine, Gifford.

MATHEMATICS 21—20, 2 C.A.U.C.

Class I—Litchfield; Archibald; Gibling; Class II—Cummer; Cherry; Henry; Patterson; Roberts; Jasper and Taylor; Armstrong and Ellis (equal); Miller.

Class III—Lerbeck; Gore-Hickman

and Percifield and Potter (equal); Phillips; McEachern; Macpherson and Scott (equal); Braithwaite and Edwards; Gardner and Hall (equal); Hicks and Torrance (equal); Critchfield and Fish (equal); May and Smith (equal); Holroyd and Keyes (equal); Nielsen (equal); Fairbairn; Bond and Brunet and Despins and Jecks and Morrow (equal).

MATHEMATICS 21—Civilian

Class I—Baines; Jones; Cumming and Dingwall (equal); Allsopp and Randle (equal); Shortreed and Torchinsky (equal).

Class II—Lobb and McConnell (equal)

Bradley; Hynda and Klompas (equal); Chmilar; Caldwell and Leroy and Seager (equal); Proctor, P. F. (equal); Clark, H. G., and Wilson, J. P. D. (equal); Horne; Baracos and Perrier and Scott (equal).

Class III—Clark, M. W., and Kuwahara

(equal); Dion and Hildred (equal); Ozust and Ryer and Trout (equal); Horsley and Proctor, G. U. (equal); Dilke and Ryan (equal); Allan and Blair (equal); Petrashuk and Vandervelde and Wilson, G. M. (equal); Griffin and Johnson and McEwen and Newton and Spot (equal); Harrison and Nyberg and Olson and Saville and Stewart (equal); Cowlish and Sprague (equal); Brown and Hochhausen and Hunt and Reinhold and McGuffin and Mason and Robinson (equal).

MATHEMATICS 22—C.A.U.C.

Class I—Litchfield; Armstrong and Patterson (equal).

Class II—Cherry; Gore-Hickman and

Taylor (equal); Miller; Cummer and Jasper (equal); Torrance; Edwards; Bond and Gardner and Henry (equal); Archibald; Brunet; Ferguson and Scott (equal).

Class III—Lerbeck; Hall, R. D.;

Keyes; Gibling and Percifield and Potter (equal); Ellis and Phillips (equal); King and Roberts and Scott, W. L. (equal); Hicks; Braithwaite; McEachern; Despins and Donnelly and Graham, F. L. (equal).

MATHEMATICS 23—C.A.U.C.

Class I—Allsopp and Baines (equal);

Scott, H. B.; Cumming; McConnell; Lobb; Baracos and Klompas (equal); Class II—Blayney and Chmilar and Randle and Seager (equal); Jones and McLean and Torchinsky and Vandervelde (equal); Caldwell and Perrier and Shortreed and Wilson, J. P. D. (equal); Wilson, G. M.; Cook; Bradley and Dingwall and Hunt and Horsley and Leroy (equal); Foote and Horsley and Kuwahara and Petrashuk (equal); Nyberg; Graham, J. F.; and Griffin (equal); Proctor, P. F. (equal).

Class III—Towers; Dilke; Allan and

Clark, H. G., and Ryan and Ryer and Saville and Scott and Johnson and Hajash and Ozust and Shannon (equal); Berry and McGuffin (equal); Bentley; King and McLagan (equal); Bentley and Hochhausen and Olson (equal); Mason and Proctor, G. U. (equal); Allsopp and Trout (equal); Lauer; Blair and Brown, R. D. (equal).

MATHEMATICS 25

Class I—Maybin; Herzog; Kasten and

Poole (equal); Campbell; Hall and Low, R. D. and MacLean and McLennan and Medd (equal); Robertson; Wytmsa; Montalbeti; Castell and Ferguson (equal).

Class II—Sylvester; Galloway and

Houlgate and Kudryk (equal); Cloy and Cuyler and Wright, S. R. (equal); Rowland and Kuttitz and Poole (equal); Rowland and Kuttitz and Poole (equal); Baugh; Guttman and LaZerte (equal); Burris and Sissons, T. A. (equal); Hutter and LaZerte and Poole (equal) and Twidale (equal); Anderson and Barton and Deakin and Nelson (equal); Peacock, Dick, W., and Hauptmann (equal); Carswell and Jones (equal); Dimock and Hollingshead (equal); Brown, R. A., and deLaunay and Sanden and Wagner and Wright, D. (equal).

Class III—Donald and Pettigrew and

Wacowich (equal); Brown, J. A., and Dmytruk and Schumacher (equal); Gray, R. J., and Winn (equal); Johnson and Johansson and Linney and Love (equal); Gouin and Kerkhoff and McDonald and Rogers (equal); Burrows and Rutledge (equal); Kirkvold and Simpson (equal); Dick, D., and Goodman and Preboy and Lutz (equal); Bousquet, Carscadden; Howard (equal); Proudfoot, Kerkhoff; Rea and Russell (equal); Christensen and Dick, J. (equal); Graham and Robinson and Scott and Wright (equal); Jones and McLagan (equal); Sissons, T. Brown, R. A., and Cloy and Goodman and Yachimek (equal); Low, R. D. (equal).

Class III—Hedberg; Scott; Nelson

and Twidale (equal); Carscadden and Preboy (equal); Carswell and Downie and Ferguson (equal); Proudfoot, Kerkhoff; McDonald and Robinson (equal); Cowley and Pettigrew and Skene (equal); Dain and De Launay and Dick, D. (equal); Hauptmann; Fairbairn; Barton and Liss, S. A., and McCune and Smith (equal).

MATHEMATICS 51

Class I—Roshko; Roberts;

Class II—Carlson.

MATHEMATICS 57a

Class I—Cormick;

Class II—Bath and Kravetz (equal); Setters; Chizen.

MATHEMATICS 102

Class I—Greenwood; Doze.

MATHEMATICS 107

Class I—Brookes-Avey.

M.E. 1—Chemical Engineering

Class I—Wright, S. R.; Burris; Houlgate; Kudryk.

Class II—Hart; Klappazuk; Cuyler;

Wright, S. R.; Leeder; Guttman; Anderson and Baugh and Reid (equal); Gray, D., and Helmer and Howard (equal); Gray, D., Donald and Graham and Richardson (equal).

Class III—Cudby and Winning (equal);

Dimock and Harris (equal); Corkum; Gray, R. J., and Winn; Williams; Black and Wagner (equal); Simpson; Kerkhoff; M.E. 41—Mining Engineering

Class I—Robeck; MacLeod and Rogers

(equal); Graves and Reid (equal); Class II—Dick; Burton; Hutter and Russell (equal); Clark.

M.E. 72

Class I—Edie.

Class II—Anderson; Manifold; Buckley; Richardson; Manlyuk.

Class I—Hanna and Worthington

(equal).

Class III—Naldrrett; Gibson.

Class I—Hanna; Naldrrett; Gibson.

Class II—Worthington; Storey; Bonnet

(equal).

Class I—MacLean; Bonnet.

Class III—Richardson and Buckley

(equal); Manlyuk; Anderson.

Class I—Hanna; Naldrrett; Gibson

and Naldrrett (equal); Storey; Bonnet.

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and Naldrrett (equal); Storey; Bonnet.

Class I—Hanna; Naldrrett; Gibson

and Naldrrett (equal); Storey; Bonnet.

(equal); Fergie; Samuels.
 Class III—Warshawski; Fernet; Evans;
 McInnis; James; Nay.
PHARMACOLOGY 70
 Class I—Ottem; Gilmour; Fernet;
 Walhove.
 Class II—Fergie; McInnis; Warshawski;
 James; Evans; Samuels.
 Class III—Nay.
PHILOSOPHY 4
 Class III—Dust; Leboldus.
PHYSIOLOGY 51
 Class I—Harrison; Klassen.
 Class II—Jones and Olsen (equal);
 Slevisky; Hall.
 Class III—Friesen and Matkin (equal).
PHYSIOLOGY 52
 Class I—Warshawski; Fergie and
 Shecker (equal); Ottem.

Class II—James; Gilmour; Walhovd;
McInnis.
Class III—Evans; Fernet.
SURGERY 34
Class I—Fergle.
Class II—Ottien; Fernet and Warshaw-
ski (equal); Gilmour and Walhovd
(equal); Melniss; Samuels; Evans and
James (equal).
Class III—May.

School of Nursing

BACTERIOLOGY 31
Class I—Hubbert; Cutts; Head.
Class II—Milner and Moss (equal);
Watson; Hooper; Dunlop and Flavin and

Smith (equal); Boorman and Sumner (equal); Hunter; Davidge; Smathers; Joslin; Fautsch.

Class III — Cardiff and Fairhead (equal); Anderson; Alcock and Dinning (equal); Yelland; Harden; Macdougall.

CHEMISTRY 42

Class I — Mahon; Armstrong and Carter (equal).

Class II — Gainer and Rostrup (equal); Fraser and Reddecock (equal); MacPherson and Michle (equal); Holroyd; Armstrong.

Class III — Galbraith; Urch; Strong; Sweetman and Miller and Kennedy and Harkins (equal); MacPherson and MacDonald and Gamst (equal); West.

EDUCATION 35

Class I — Asseltine.

Class II — Cammaert; Cramer and Orme

(equal); Furhop and McLean and Routledge (equal); Dickson and Stenman (equal); Edwards and Anderson and Sturgeon (equal); Weder (equal); Markstad.

Class III—Schuler; Moore; Holowaychuk and McBride (equal).

HOUSEHOLD ECONOMICS 62

Class I—Cramer and Esselstine; Anderson; McBride and Routledge and Sturgeon (equal); Moore; Dickson; Edwards; Cramer and Furhop and Markstad (equal); Stenman.

Class II—Holowaychuk; McLean and Weder (equal); Orme; Schuler.

NURSING 35 A & D

Class I—Asselstine; Edwards; Cammarano; Anderson and Sturgeon (equal).

Class II—McLean; Cramer; McLean and Orme (equal); Weder and Moore and Routledge (equal); Holowaychuk and

Markstad (equal); Dickson and Furhop (equal); Steedman (equal); Schuler.

PUBLIC HEALTH 35B

Class I—Cammaert; Asseltine; Orme; Anderson and Routledge (equal).

Class II—Markstad and Edwards and McBride (equal); Moore; McLean and Edwards and Dornier (equal); Sturgeon and Steedman (equal); Holowaychuk; Weder and Schuler (equal); Furhop.

PUBLIC HEALTH 35A & C

Class I—Dickson; Routledge; Orme; Steedman and Sturgeon (equal); Cramer; Markstad and McLean (equal); Schuler and Edwards and Asseltine and Anderson and Orme (equal).

Class II—McBride; Furhop; Holowaychuk; Weder.

Class III—Cammaert.

PUBLIC HEALTH 35 D & G

Class I—Weder; Markstad; Sturgeon and Anderson (equal); Routledge and Steedman and Cramer and Cammaert (equal).

Class II—Dickson; Asseltine; Moore; McBride and Holowaychuk and Furhop (equal); Orme; Schuler and McLean (equal); Edwards.

PUBLIC HEALTH 35F

Class I—Moore; Asseltine; Cramer and Dickson (equal).

Class II—Holowaychuk; Sturgeon; Anderson and Edwards (equal); McLean; McBride; Orme; Weder; Furhop and Steedman (equal); Routledge; Cammaert; Schuler.

Class III—Markstad.

NURSING 35 B & C AND PUBLIC HEALTH 35E

Class I—Anderson and Asseltine and

Cramer and Edwards (equal); Cammaert.

Class II—Dickson and McBride and Schuler (equal); McLean and Moore and Orme (equal); Sturgeon; Markstad; Furhop and Routledge (equal); Weder; Steedman; Holowaychuk.

School of Pharmacy

ACCOUNTING 2

Class I—Wholey.

Class II—Matthews; Groves and Smith (equal); Carmichael; and Wellman (equal); Jolly and Jiggins (equal).

Class III—George; Merrick and Tredger
(equal); Graham; Phillips.

ACCOUNTING 2

Class III—Warner.

BACTERIOLOGY 1

Class I—Wholey; Smith.

Class II—Phillips; Matthews.

Class III — Carmichael and Warner
(equal).

BIOCHEMISTRY 61

Class I—Wholey.

Class II—Smith; Warner; Matthews;
Carmichael.

Class III—Phillips.

BOTANY 4

Class I—Groves.

Class II — Merrick; Jolly; Graham;
George.

Class III—Tredger.

CHEMISTRY 40

Class II—Groves; George.
Class III—Graham.

CHEMISTRY 42

Class I—Groves.
Class II—George.
Class III—Graham; Tredger; Jolly.

CHEMISTRY 44

Class I—Wholey; Smith.
Class II—Matthews; Carmichael; Warner; Phillips.

MATERIA MEDICA 51

Class I—Wholey; Carmichael.
Class II — Phillips; Smith; Warner; Matthews.

PHARMACY 1

Class I—Groves.
Class II—George; Graham.
Class III—Merrick; Tredger; Jolly.

PHARMACY 4

Class I—Groves; George.

Class III—Merrick; Graham.
PHARMACY 50
 Class I—Wholey; Smith.
 Class II—Matthews; Carmichael.
 Class III—Phillips; Warner.
PHARMACY 52
 Class I—Wholey; Carmichael.
 Class II—Matthews and Smith (equal);
 Phillips and Warner (equal).
 Class III—Geehan (credit for second
 year course only).
PHARMACY 53
 Class I—Wholey; Smith.
 Class II — Matthews; Warner; Car-
 michael.
 Class III—Phillips.
PHARMACY 55
 Class II — Geehan; Sereda; Bamlett;
 Wellman; Hawke; Shaw.
PHARMACY 58
 Class I —

Class I—Wynioye; Smith.
Class II—Carmichael, Matthews; Warner; Phillips.
PHARMACY 62
Class II—Bamlett; Hawkey; Sereda and Wellman (equal); Shaw; Geehan.
PHARMACY 63
Class I—Hawkey.
Class II—Geehan and Sereda (equal); Wellman; Bamlett.
Class III—Shaw.
PHYSIOLOGY 55
Class II—Bamlett; Geehan; Hawkey; Wellman.
Class III—Shaw; Sereda.
NET. SCIENCE (Pharmacy)
Class I—Wholey; Phillips; Carmichael; Matthews and Warner (equal).
Class II—Smith.
ZOOLOGY 4
Class II—Carmichael; Hawkey; Geehan;

Class III—Tredger; Jolly.

ANATOMY 24
—Makaroff; Rodman;
II—Dimock and Flier
(equal); Appleby and
orne and Pylpyluk
Bogum and Gashum

equal); Orme; Schuler and McLean (equal); Edwards.

PUBLIC HEALTH 35F

Class I—Moore; Asseltine; Cramer and Dickson (equal).

Class II—Holowaychuk; Sturgeon; Anderson and Edwards (equal); McLean; McBride; Orme; Weder; Eunpho and Sestini (equal); Routledge; Cammaert; Schuler.

Class III—Markstad.

NURSING 35 B & C AND PUBLIC HEALTH 35E

Class I—Anderson and Asseltine and Cramer and Edwards (equal); Cammaert.

Class II—Dickson and McBride and Schuler (equal); McLean and Moore and Orme (equal); Sturgeon; Markstad; Fur-

School of Pharmacy

ACCOUNTING 2

Class I—Whole.
Class II—Matthews; Groves and Smith (equal); Carmichael and Wellman (equal); Jolly and Rigney (equal).
Class III—George; Merrick and Tredger (equal); Graham; Phillips.

ACCOUNTING 2

Class III—Warner.

BACTERIOLOGY 1

Class I—Warner.

Class I—Wholey.
Class II—Phillips; Matthews.
Class III—Carmichael and Warner
(equal).
BIOCHEMISTRY 61
Class I—Wholey.
Class II—Smith; Warner; Matthews;
Carmichael.
Class III—Phillips.
BOTANY 4
Class I—Groves.
Class II—Merrick; Jolly; Graham;
George.
Class III—Tredger.
CHEMISTRY 40
Class II—Groves; George.
Class III—Graham.
CHEMISTRY 42
Class I—Groves.
Class II—George.
Class III—Graham; Tredger; Jolly

CHEMISTRY 44
Class I—Wholey; Smith.
Class II—Matthews; Carmichael; Warner; Phillips.

MATERIA MEDICA 51
Class I—Wholey; Carmichael.
Class II — Phillips; Smith; Warner; Matthews.

PHARMACY 1
Class I—Groves.
Class II—George; Graham.
Class III—Merrick; Tredger; Jolly.

PHARMACY 4
Class I—Groves; George.
Class III—Merrick; Graham.

PHARMACY 50
Class I—Wholey; Smith.
Class II—Matthews; Carmichael.
Class III—Phillips; Warner.

PHARMACY 52

Class I—Wholey; Carmichael.
Class II—Matthews and Smith (equal);
Phillips and Warner (equal).
Class III—Geehan (credit for second
year course only).
PHARMACY 53
Class I—Wholey; Smith.
Class II — Matthews; Warner; Car-
michael.
Class III—Phillips.
PHARMACY 55
Class I — Geehan; Sereda; Bamlett;
Wellman; Hawkey; Shaw.
PHARMACY 58
Class I—Wholey; Smith.
Class II—Carmichael; Matthews; War-
ner; Phillips.
PHARMACY 62
Class II—Bamlett; Hawkey; Sereda and
Wellman (equal); Shaw; Geehan.

PHARMACY 63
Class I—Hawkey.
Class II—Geehue and Sereda (equal);
Wellman; Bamlett.
Class III—Shaw.
PHYSIOLOGY 55
Class II—Bamlett; Geehan; Hawkey;
Wellman.
Class III—Shaw; Sereda.
VET. SCIENCE (Pharmacy)
Class I—Wholey; Phillips; Carmichael;
Matthews and Warner (equal).
Class II—Smith.
ZOOLOGY 4
Class II—George; Merrick; Graham;
Groves.
Class III—Tredger; Jolly.

ADMINISTRATIVE LAW
Class I — Black; Leviston; Kosh

PHYSIOLOGY 55
Class II—Bamlett; Geehan; Hawkey; Wellman.
Class III—Shaw; Sereda.
VET. SCIENCE (Pharmacy)
Class I—Wholey; Phillips; Carmichael; Matthews and Warner (equal).
Class II—Smith.
ZOOLOGY 4
Class II—George; Merrick; Graham; Groves.
Class III—Tredger; Jolly.

ANCIENT HISTORY 53
II—Lehmann.

Class I—Groves; George.
PHARMACY 4
 Class III—Merrick; Graham.
PHARMACY 50
 Class I—Wholey; Smith.
 Class II—Matthews; Carmichael.
 Class III—Phillips; Warner.
PHARMACY 52
 Class I—Wholey; Carmichael.
 Class II—Matthews and Smith (equal);
 Phillips and Warner (equal).
 Class III—Geehan (credit for second
 year course only).
PHARMACY 53
 Class I—Wholey; Smith.
 Class II—Matthews; Warner; Car-
 michael.

ANATOMY 10-11 (Lectures)
Class I—Dereniuk; McMurchy.
Class II—Bingham and Culham and

Wellman (equal); Shaw; Geehan.
PHARMACY 63
 Class I—Hawkey.
 Class II—Geehan and Sereda (equal);
 Wellman; Bamlett.
 Class III—Shaw.
PHYSIOLOGY 55
 Class II—Bamlett; Geehan; Hawkey;
 Wellman.
 Class III—Shaw; Sereda.
VET. SCIENCE (Pharmacy)
 Class I—Wholey; Barnes; Carmichael;
 Matthews and Warner (equal).
 Class II—Smith.
ZOOLOGY 4
 Class II—George; Merrick; Graham;
 Groves.
 Class III—Tredger; Jolly.

Awards

*Awards restricted to graduating students

AGRICULTURE

*The Alberta Branches of the Canadian Society of Technical Agriculturists Gold Medal in Agriculture
Marshall Nelson Grant
The Scholarship of the Board of Governors of the University in First Year Agriculture
Stewart Lamonte Dallyn

APPLIED SCIENCE

*The Henry Birks and Sons Gold Medal
Donald Quon
The Gas Company Undergraduate Scholarships
Third Year: Anatol Roshko, Duncan Thomas Bath
Second Year: John Edwin Maybin, Henry Ludwig Kasten
*The H. R. Webb Memorial Prize Offered by the Association of Professional Engineers of Alberta
In Chemical Engineering: Donald Quon
In Civil Engineering: John William Forster
In Electrical Engineering: Thomas Edward Bate
In Mining Engineering: Murray Hanna
The Scholarship of the Board of Governors of the University in First Year Applied Science
William Douglas Baines
The Alfred Driscoll Memorial Prize in Surveying
Bert Kay Litchfield
The Engineering Institute of Canada Prize
Anatol Roshko
The Association of Professional Engineers of Alberta Prize for Student Registered Elsewhere in Mechanical Engineering
To be awarded
The Webb Memorial Student Paper Competition
First: John Earle Myers
Second: James Donald LaZerte
Third: Malcolm Wolverson Clark

ARTS AND SCIENCE

*The Governor General's Gold Medal
Harry Gifford Vaux Evans
The Scholarship of the Board of Governors of the University in First Year Arts and Science
George Semeluk
The President's Scholarships
To be awarded
The Scholarship of the Edmonton Section of the Council of Jewish Women
Not awarded
The Edmonton B'nai B'rith Scholarship
Norman John Campbell

CHEMISTRY

The Lehmann Prize in Chemistry
Stewart Lamonte Dallyn
The Paul Edward Macleod Memorial Prize in Chemistry
Norman John Campbell

CLASSICS

The Monica Jones Aamodt Prize in Classics in English 50
Bernice Elvira Thompson

COMMERCE

*The T. Eaton Company's Gold Medal in Commerce
Not awarded

*The Hudson's Bay Company Gold Medal in Commerce
Not awarded

*The Cecil Ethelbert Race Memorial Scholarship
Mary Vait Souch

*The Institute of Chartered Accountants Prize
Richard Morley Tanner

The T. Eaton Company's Prizes in Commerce

Second Year: Orah Evelyn Johnson
First Year: Agnes Young Fleming

DENTISTRY

The Alberta Dental Association Scholarships

*Fourth Year: Arthur Alexander Fraser
Second Year: Clifford Clark Harrison

EDUCATION

*The Faculty of Education Alumni Gold Medal in Education
Elsie Margaret Tanner

The Scholarship of the Board of Governors of the University in First Year Education
Anne Lucille Herman

ENGLISH

*The Rutherford Memorial Gold Medal in English
Not awarded

The Aikins Scholarship in English Language and Literature
Hannah Elizabeth McCullough

The Priscilla Hammond Memorial Scholarship in Honors English
Not awarded

The Samuel Richard Hosford Memorial Prize in English
Edith Nancy Thompson

The Priscilla Hammond Memorial Prize in English 2
Marguerite Aurelio Primeau

FRENCH

Le Ministere des Affaires Etrangeres Bronze Medal in French
Not awarded

The Carnegie Corporation Language Scholarships

Audrey E. Ladler
Jean M. Cameron

The Aristide Blais Prize in French
Not awarded

GEOLOGY

The Stutchbury Prize
Not awarded

*The Dowling Memorial Prize in Geology
John Lawrence Carr

GREEK

The Ahepa Scholarship in Greek
Not awarded

HISTORY

The John Henry Stanley Memorial Prize in History

Molly Evangeline Ross Hughes

The History Club Prize
Not awarded

*The Gordon Stanley Fife Memorial Prize in History

Molly Evangeline Ross Hughes

The A. L. Burt Prize in History

Robert Rodger Wark

HOUSEHOLD ECONOMICS

*The Prevey Gold Medal in Household Economics

Mary Nasimith Corbett

The Home Economics Club Scholarship
Not awarded

The Greta Shaw Simpson Memorial Scholarship
Not awarded

The Phyllis Osborne McGachie Bursary in Household Economics
Not awarded

*The McLaren-Cook Memorial Prize in Household Economics
Not awarded

The D. M. Duggan Memorial Prize in First Year Household Economics

Florence Ona Stewart

The Maria Isabel O'Connor Prize in Household Economics 55
Dorothy Maxine Smith

LAW

*The Chief Justice's Gold Medal in Law

Carleton Wilson Leviston

*The Judge Greene Silver Medal in Law

Robert Graham Black

The Scholarship of the Board of Governors of the University

Robert James Hazlett

*The Raymond James Memorial Prize in Law
Not awarded

*The National Trust Prize in Law

Carleton Wilson Leviston

The B'nai B'rith Prize in Second Year Law

Roger Belzil

*The Sydney Woods Memorial Prize in Constitutional Law

John Koshuta

MATHEMATICS

The Robert Tenler Scholarships in Mathematics
To be awarded

MEDICINE

*The Moshier Memorial Medal in Medicine

Robert Alexander Leslie Macbeth

*The Mewburn Memorial Medal in Surgery

Donald Cooper Johnston

Scholarships in the Faculty of Medicine, Offered by the College of Physicians and Surgeons of the Province of Alberta

Medicine: Lester Roy Amundsen

Surgery: Donald Cooper Johnston

First and Second Years Physiology: Martin Merl Gish

First and Second Years Anatomy: Alvin Willis Mooney

First Year Proficiency: Robert Peter Makaroff

Prize in the History of Medicine
Not awarded

*The Harrison Memorial Prize in Obstetrics and Gynaecology

Robert Alexander Leslie Macbeth

MINING

The Northern Alberta Branch of the Canadian Institute of Mining and Metallurgy Prize
Not awarded

NURSING

*The President's Gold Medal in Nursing

Helen Catherine Grace Hoppe

*Prize in Obstetrical Nursing

Mildred Hope Gauld

Prize for General Proficiency in Intermediate Year Nursing

Elaine Rosborough

Prizes of the Board of Governors of the University for Nursing

*General Proficiency in senior year: Mildred Hope Gauld

*Highest standing in examinations in senior year: Mildred Hope Gauld

*Highest standing in practical work in senior year: Greta Sanderson and Aline Marie O'Connor (equal)

The Women's Auxiliary of the University Hospital Prize in First Year Nursing

Marjorie Hulbert

Dr. A. C. McGugan Prize

Agnes McCaig Mitchell

PHARMACY

The Alberta Pharmaceutical Association Gold Medals in Pharmacy

*In the degree course: not awarded

*In the licentiate course: Mary Agnes Wholey

The Scholarships of the Alberta Pharmaceutical Association

In the degree course: not awarded

In the licentiate course: Gordon Arnold Groves

The Neil I. McDermid Memorial Prize in Pharmacy

Mary Agnes Wholey

PHILOSOPHY

*The Gold Medal in Philosophy Presented by Dr. J. M. MacEachran

Not awarded

PHILOSOPHY AND EDUCATION

*Henry Marshall Tory Bursary

Not awarded

POLITICAL ECONOMY

*The Duncan Alexander MacGibbon Gold Medal in Political Economy

Leslie Edward Drayton

The Men's Economics Club Prize

Jeanne Ardelle Smeltzer

OTHER AWARDS

Rhodes Scholarship

Withdrawn

Daughters of the Empire Post-Graduate Overseas Scholarship

Withdrawn

The Robert Tegler Research Scholarship

William Everett Brown

The Robert Tegler Special Scholarships

Reginald David Nelson

The University of Alberta Research Scholarships

James Harry Alexander Donald and Norman Robert Stanley Hollies (equal)

Donald Quon and Leslie Robert Wetter (equal)

The McLean Bursaries

Cameron Ainsworth, Gordon Frederick Clark, Stewart Dallyn, Gordon Wesley Hodgson, Tymen Edward Hofman, Arthur James McGinnis, James Murphy, Eldon Merrill Rogers

Viscount Bennett Scholarships

Norman John Campbell, Margery Louise Price Jones, Eileen Edith Keyte

Others to be awarded

Philosophical Society Prizes for Essay Competition

First: Anatol Roshko

Second: Leslie Edward Drayton

Third: Roy Mitchell Davidson

TO OUR BELOVED C.E. INSTRUCTORS

No. 2 C.A.U.C. presents Survey School Instructors with "Common Sense Cook Book" and the following farewell message:

To the guys who taught us C.E. 6 We give this little book. We didn't have a book like this, But we did learn how to cook.

We cooked our lengths, we cooked our heights, We cooked them big and small; The only thing we worked to get Was answers right—that's all.

And so you dear, dear boys, Who tried so hard to teach, If you study like hell this little book, Some day our ability you'll reach.

Our mothers, too, are cooks of note, They cook us pies and cakes; But never in their long careers Did they a traverse bake.

We learned a lot of C.E. 6, Though our lessons we did shirk, We even learned that D.M.D.'s Meant "Damned McPherson's Dirt."

And so we bid farewell—goodbye, Our token—this little book. Please try to think of us as those who learned to cook.

We still love our precious instruments, They'll always be in our dreams, Even when we're far, far away We'll think of you and coed's seams. Lovingly,

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- SPORT JACKETS
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Students' Union Report

(Continued from Page 1)
certainly make the house dances what they should be. Moreover, it could be assumed that at least the members of the organization sponsoring the dance would turn out for it, and this would ensure that there would be at least one large congenial group at the dance. (It seems that one of the reasons students did not turn out was that there was a lack of conviviality which should mark student functions.)

Men's Athletics

The outstanding events of the year in Men's Athletics were the football game with the Calgary Juniors and the basketball game with the University of Saskatchewan. The football game was held in the evening under the floodlights at Clarke Stadium, during a light but wet snowfall. In spite of that, the gate receipts came within \$150 of meeting expenses. "A" card holders received a credit of 35 cents toward price of admission. The city sports editors gave the game good advance publicity, and it was a game well worth seeing, and had the weather been at all favorable a sizeable surplus could have been earned. Both teams played good football, but that played by the Calgary Juniors was better.

The two-game basketball meet with a visiting team from Saskatchewan packed Garneau gym with "A" card holders, who saw real basketball. Saskatchewan had a slight edge in the score.

Women's Athletics

Women's Athletics also had a successful year under the direction of Roma Ballhorn, who was very conscientious in her work.

The tennis tournament and the track meet, both well supported, were followed by a successful season in archery, fencing and badminton, and particularly basketball.

Big Tuck basement was a real help and it is recommended that it be used again next year, rather than the Drill Hall, which, though clean and airy, is a rather chilly place at times, especially for such sports as archery.

Athletics General

Interest in athletics was at much

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Arden's Skin Tonic, 1.25
Orange Skin Cream, 1.25 to 3.15
Muscle Oil, 1.25
Feather Light Foundation Cream 1.25



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at The BAY

the same level as last year except for some decline which resulted, no doubt, from the general uneasiness and the more stringent demands of academic work, which I have mentioned previously. Another factor was the ban on intervarsity sport. There is no doubt that interest is much keener when there is a prospect of intervarsity competition. There seems to be an attitude, perhaps subconscious, that practising and intramural competition which is not followed by intervarsity play is something like putting in a crop and not harvesting it.

As a result of the conference held at Saskatoon between the three prairie universities, representations were made to University authorities for permission for a limited resumption of intervarsity travel. This permission has now been obtained, and next year, with at least some intervarsity sport, no doubt interest in intramural sport will be very much keener. The success of the conference was in a large measure due to the good work done by Mr. Stanley Moher, who directed athletics here, and who, together with Roma Ballhorn, president of Women's Athletics, and Bob Schrader, president of M.A.B., represented Alberta, and took a very active part in the deliberations. A report of the work done is on file at the Union office.

Steele Brewerton is to be complimented for the very successful Assault-at-Arms he staged in "Con" Hall. It is recommended that the wrestling mat should be equipped with proper coverings with handles attached and that a small truck with rollers should be provided to facilitate moving. These mats are very expensive (some \$500), and could not be replaced readily. They are very cumbersome to handle, and have been moved around from place to place with more exertion than discretion, and if they are not suitably protected they will soon deteriorate into uselessness.

Varsity Rink

The rink was not ready on time for hockey this year, and there never was a really good sheet of ice on it. In fact, as a result of a series of unfortunate circumstances, it certainly did not give the students an even moderate return for the amount of money spent on it. The situation was kept from becoming hopeless by the efforts of Alan MacDonald when the rink was finally left at his door step. It is recommended that next year a paid student manager be put in charge from the beginning, and that he be appointed first thing in the fall so that he can arrange for a proper ice-maker, or perhaps appoint a committee of students to make ice. Had that been done this year the rink would have been far more useful for hockey and would probably have been better patronized by skaters generally. It is also suggested that more publicity be given skating, especially in The Gateway.

Literary

There was, as has been mentioned, no Philharmonic.

Dramatics

As usual, the Dramatic Society had a very successful year, both financially, which is incidental, and dramatically. There was no Annual Play, but the Interschool Plays fully absorbed such time as the members could afford to take from studying. The society had to choose between the Annual Play, which would have required a large effort by a few, and the Interschool Plays, which required lesser effort by many. The choice of the latter was very wise, and there seems little doubt that the Interschool Plays are of far greater cultural value because more members participate, and hence learn something about dramatics, incidentally with less interference to their studies. Moreover, it is easier to get a good turn-out because a considerable part of the audience consists of people personally interested in the actors, and, finally, it seems that a series of short plays, staged energetically and with only short interludes, gives the audience far more variety and entertainment.

The society expressed itself as being very well pleased indeed with the direction and advice of Mr. Sidney Risk.

Make-up Club

The Make-up Club was limited, on account of the ban on the Philharmonic, to assisting with the Interschool Plays, but they took as serious an interest in the art of make-up as they had the last year, and responded well to the efforts of Mrs. MacDonald, who gave the members regular instruction.

Political Science Club

The Political Science Club had a banner year. With complete impartiality, Les Drayton and his executive arranged for outstanding speakers from nearly all the political parties in the country. Med 158 was packed each time. There is a real need for University students to take an intelligent interest in the affairs of the country. Too many

are blissfully detached from current events and from trends which will affect them very directly in the years to come. The purpose of the Literary Association is to add to the official curriculum an unofficial series of subjects, very valuable culturally, but not taught directly in the classroom, and Les Drayton and his executive did this very thing, far better than any Political Science Club has ever done it before.

Debating Club

The Debating Club limited its activities to intra-mural debates, and dropped its agitation for a lifting of the ban on intervarsity debates, in favor of an intervarsity conference.

Intervarsity Conference

The Intervarsity Conference, attended by the four western universities and held in the Senate Chamber, was arranged by Don Cornie, and the accommodation of the delegates and their entertainment were arranged by Don Cornie and Pat Routledge. The Conference was an innovation and gave rise to very favorable comment in eastern university papers. Even though it was something of a guinea pig, it was valuable in itself, and it is to be hoped that a similar conference will be held each year.

The Christian Mission

A large number of students participated in the events of the Mission and filled Med 158 right up to the very last evening. The Mission served to restore in some measure that haven of Christianity which is disappearing from universities in general, in spite of the lessons learned from the waning of Christianity in the European universities. Many students felt that the Mission would be more effective if, instead of taking for granted the belief of students in Christian principles, and then building a superstructure of devotion on a foundation which does not exist; if instead of that, a real effort were made to show the sound intellectual and logical basis for Christian belief. This would be far more effective than to say, for example, that many Christian teachings simply cannot be proven in logic and commonsense, and that to spend too much time examining them critically is merely an attempt to "score debating points".

Publications

The Gateway had probably the highest literary value it has had in recent years. In addition, by making judicious use of controversial matters, the student paper stirred up to some extent the apathy toward student affairs which exists among part of the student body especially, it seems, in time of war. Moreover, Gerry Larue and his staff were aware of and fulfilled one of the most important functions of a student paper, which is that it should be the voice of student opinion and of student protests. It seems that The Gateway would be more useful in giving publicity to student functions, if the weekly edition were to come out earlier in the week. As it is now, many events are announced in the paper on the same day on which they occur, namely, Saturday. The only other alternative, that is, to make announcements a week in advance, does not seem to be so effective, especially when a whole week goes by before the event in question, without any repetition of the announcement. Perhaps a weekly edition of The Orphan could come out on Wednesdays, for example, and serve as a bulletin of announcements.

The Year Book

The Year Book was very fortunate in getting off to a good start early in the fall, in spite of being without a Director until two weeks after the session started. Ralph Jamison got busy at once, chose a staff and let the contract for printing, and as a result of his promptness the book will probably be out on time this year. There was the usual difficulty in getting pictures in on time, that is, the students' year book photos, and it is suggested that both The Gateway and The Orphan start at the beginning of the term and remind students to have their photos taken, and also remind them of the deadlines for having it done. The Year Book is the most permanent tangible souvenir of student days, and many parents and friends, and even students are disappointed when in later years they look through the book and aren't able to find any mention of those who overlooked going to the photographer's on time.

The whole student body should be grateful to Pat Robinson, who worked tirelessly during the whole session in taking camera shots of student life. Pat did not get a penny of honorarium. As a result of his skill as a photographer, and his enthusiasm in being on hand on the very numerous occasions when snaps should be taken, the Year Book will be an even better and more complete record than were the year books in peace time, when it was quite easy to hire photographers.

The Orphan

The Orphan was an innovation this year and was generally well received by the students. It served mainly to publicize work connected with the Year Book, and was edited by the

MacDonald Writes Book

(Continued from Page 1)

is not, and there cannot be, any point at which we can say that the growth is complete, the development has reached the final stage." Such a slogan as "We haven't got democracy anyway" is that of the "enemies of democracy used to create confusion among its supporters and destroy their morale" (pp. 111-112). He shows that in democratic countries great progress has been made during the past century in removing the inequalities and injustices in society, and believes that still greater progress may be made in the future "through the machinery of political democracy" (p. 113). The necessity of economic well-being for all in a democracy is recognized, but we are warned against thinking that "if the physical side of life is attended to the spiritual can safely be left to take care of itself; will automatically become happy and satisfying as well as healthy. Such a view is the essence of materialism and there is no lack of evidence that it is profoundly false" (p. 106).

To all who want a guide to enable them to think their way through the chaos of the past decades, as well as of the present, this little book is to be highly recommended. It does not give us ready-made solutions of the problems that confront society, but in a lucid fashion it indicates the goal to be striven for, the dangers to be avoided, and the principles to keep before us in our endeavor to attain the democratic way of life.

R. W. C.

Year Book staff. It served also as a stimulating irritant to The Gateway. So far, The Gateway has been the sole voice for those who have criticisms to air, including, of course, the Editor-in-Chief of The Gateway. However, it takes only two to provide competition, and The Orphan answers the question, "Who will criticize the critics?"

Provincial News

Under the direction of Jim Spillios, Provincial News broadcast twenty-one programmes. Jim did good work and made the programs interesting, but was handicapped by lack of help in getting the programs typed. It is recommended that a typist should be engaged for next year to spend two or three hours a week in helping to prepare scripts.

Freshman Introduction

Bob Buckley was an ideal Freshman introducer, and arranged a series of lively entertainments, and incidentally, he made expenses fall some fifty-two dollars short of income.

The Book Exchange

This department caused the Union no trouble at all. It was simply a matter of turning it over to the old reliable, the S.C.M. The S.C.M. can be depended on to do a good job on this.

The Social Directorate

As provided in the Constitution, the Social Directorate was under the supervision of the Vice-President of the Union, Miss Pat Routledge. Pat's work in this connection consisted mainly in arranging for accommodation and entertainment for the basketball team from Saskatchewan, the conference teams from the other three western universities, and in assisting faculty members in providing hospitality for the missionaries who came to conduct the Christian Mission.

Constitutional Changes

The first major change in the Constitution was an amendment providing for a new seat on the Students' Council to give representation to students in Dentistry. To have the medical representative look after both Meds and Dents was unsatisfactory to both the Medical representative himself and to the Dents.

There were various amendments of a minor nature and then, toward the end of the session, an amendment was passed to prohibit the use of indecent posters, especially at elections.

The Standing Resolutions were amended so as to clarify the duties of the permanent accountant and stenographer of the Union.

The two general meetings of the

Union were well attended. At the fall meeting, Lloyd Grisdale, the past president of the Union, presented to Major-General Foster the cheque for the Mobile Canteen to be purchased with the funds raised by the drive held during Lloyd's term of office. The cheque was for \$2,000 which, so the Union had been told, would pay for a mobile canteen. However, for some unexplained reason, when the photograph of the canteen was sent to us from Ottawa it showed that the plaque on the vehicle bore the words, "Donated in part by the Students of the University of Alberta." If the price of mobile canteens had gone up, we would have been glad to have been notified before hand.

At the spring meeting, the election meeting, there was the usual shower of impromptu gliders and the usual sound effects. It was suggested by many students that distractions of this kind made it impossible for candidates to get a proper hearing, and hence made the election meeting almost valueless. However, a fair amount of tumult is probably inevitable and does no serious harm. Some dampening of enthusiasm would certainly be in order, however, and would give the candidates a fairer chance, without making the meeting the slightest bit dull.

Honorariums

One of the most vexed questions of the year was that of honorariums. Every time the matter came up at Council meetings the discussion was so lively and long that ordinary business was suspended for an hour or so. Finally a plebiscite was decided on, and was held in connection with the Union elections in spring. The results showed that the students favored an honorarium for the Secretary and Treasurer of the Union, but on the whole, opinion was definitely in favor of giving recognition in the form of points rather than of money.

The practice of giving points and honorariums has reached a ridiculous stage. As the Constitution now stands, there is a long involved statute setting out just who should get which awards and why. The attempt has been made, so it would seem, to provide a candling system so as to grade exactly the various students, and as time has gone on refinements and counter-refinements have been added, until now it is almost impossible to classify a student as Grade "A" or Grade "A-". Large, almost automatically by holding his record in the Students' Union up to a candle called the Point System Act. Along with this there seems to be a growing tendency for some students to become hard-boiled and selfish about their participation in Union work, the idea being to get points, etc. It seems that activities which need artificial stimuli of this kind are better dropped: So, too, in athletics, where, in addition to the catalogue of distinctions provided in the Point System Act, a whole series of special awards is provided, and the idea that "the game's the thing" seems to be on the wane.

The point system is made further ridiculous by the sporadic agitation of various groups who come forward from time to time with "Such and such a group gets so and so many points for doing this; why shouldn't so and so, who is doing much more work, get just as many points?" Or

Correspondence

90 Charles Street,
Winnipeg, Man.,
April 18, 1944.

Editor, The Gateway,
University of Alberta,
Edmonton, Alta.

Dear Sir:

We have been informed that you had an article in your issue dealing with discrimination in the Manitoba University Medical College to the effect that these charges were denied. We must say that this impression must have been received by a rapid and cursory reading of the press reports.

We are enclosing the brief submitted by the Avukah Society to the Committee on Education wherein

you will see that our charges have been substantiated, and moreover that the Board of Governors acknowledged through Mr. Dysart, the Chairman and at present the Chancellor, that:

(1) the system is unsatisfactory,
(2) that it will be changed.
At no time did the Board challenge any of the assertions contained in the brief or otherwise made by the Avukah Society.

It is our conviction that the Avukah has done a public-service in bringing this matter to their attention. We would appreciate it if you would give this letter the same publicity you have given the other side of the incomplete story.

Yours very respectfully,
AVUKAH GRADUATE FACT
FINDING COMMITTEE.
B. Switzer, Secretary.

Cafeteria Hours

MAY 1st To JULY 15, 1944

Week Days

8:00 a.m.-7:00 p.m.
Breakfast 8:00 a.m.-9:00 a.m.
Dinner 11:30 a.m.-1:00 p.m.
No Smoking 11:30 a.m.-12:40 p.m.
Supper 5:30 a.m.-7:00 p.m.
No Smoking 5:30 p.m.-6:30 p.m.

Sundays and Holidays

10:30 a.m.-7:00 p.m.
Dinner 12 noon-2:00 p.m.
No Smoking 12 noon-1:00 p.m.
Supper 5:00 p.m.-7:00 p.m.
No Smoking 5:00 p.m.-6:00 p.m.

"Now, there's a bunch of fellows doing wonderful work and getting no 'recognition' at all; I think we should amend the Constitution." The Constitution is hardly amended when the champions of another class of underdogs come forward to get it amended again. Since the number of points for any given position or activity is never reduced, the result is a gradual inflation, which is making points, awards and honorariums cheaper and cheaper and far more plentiful. Some day, some Council will have to do some house-cleaning, and then perhaps awards will be limited only to really outstanding services or ability, not requiring measurement with calipers and slide rule.

On the whole, however, the situation is good, and Union activities fill a real need on the campus, and help very materially to round out the more formal learning imparted in the classroom—in fact, those who "go through University" without taking an active part in extra-curricular campus activity, miss a very valuable part of the training available at the University.

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